



Kaurna Miyurna, ngadlu. Kaurna Yarta, tampinhi. (Kaurna people, recognised. Kaurna land, acknowledge the fact). We recognise that we learn and play on the traditional native title lands of the Kaurna people. We acknowledge their spiritual relationship with Country. We pay our respects to Elders past, present and emerging as the Custodians of this land.

Statement of philosophy 2022

At Aldgate Kindergarten, we feel it is important for children to:

- explore, be challenged and take risks through an engaging, play-based learning program related to their individual interests, thoughts and ideas;
- develop their self-confidence, social skills, independence, life-skills and dispositions for learning;
- have many opportunities to imagine and pretend in order to make sense of their world;
- wonder, notice, enquire and develop strategies for testing their ideas;
- engage in creative problem solving;
- experience opportunities to slow down in order to notice and appreciate the natural world.

Educators at Aldgate Kindergarten will work in partnerships with families to:

- support children to develop a strong sense of belonging and emotional wellbeing,
- develop children's independence, self-confidence and ability to self-assess risk;
- respect the diversity of children's individual development, culture and family values;
- support children's transition from home/early learning centres to preschool, and from preschool to school;
- model empathy and respect towards other people, resources and nature;
- develop children's cultural awareness, with a strong focus on Kaurna culture and language;
- authentically connect children with the local native Stringybark forest, using "the Wirra" as an outdoor classroom;
- be lifelong learners, frequently reflecting on the effectiveness of our teaching practice.

ALDGATE KINDERGARTEN